

PIBU – Poma International Business University

SYLLABUS

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POMA INTERNATIONAL BUSINESS UNIVERSITY (Route To Success)

Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Business and Administration

Bachelor of Business Management and Administration (BBA)

For study areas or subjects not listed kindly contact International Program Director.

First year

English I, English II, Literature of the Western World History, Logical Reasoning, Public Relations, Business Ethics Business Psychology, College Algebra, Introduction to Hotel Industry,

Second year

Micro Economics, Macro Economics, Office Management, Principles of Management, Introduction to Accounting, Business Statistics, Finance, Computers and Information, Business Law, Leadership, Accounting Information Systems, Hospitality Supervision, Tourism and Hospitality Industry, Professional Career Development, Housekeeping Management, Revenue and Income Tax, Hospitality Services Management, Introduction to Systems Software, Fundamentals of Economics,

Third year

Marketing Management, Human Resources Management, Small Business Management, Organizational Behavior, Project Management, Service Management, Business Forecasting Banking, Investment Management, Strategic Management, Financial Accounting, Management Accounting, Corporate Finance, Management Information systems, Decision Management, Financial Auditing, Human Resources Management, Human Resources Development, Cost Accounting, Organization Behavior, Principles of Marketing, Principles of Resort Timesharing, Tourism Management, Event Management, Restaurant Management,

Fourth Year

E-Business Management, Sales Management, International Marketing, Consumer Management, Marketing research, Marketing Strategy, Advertising and Promotion financial Analysis, Risk and Insurance Management, Investment Analysis, Portfolio Analysis, Risk Management in Banking, Research Methods, Statistical Analysis, Financial Management, Concepts of Financial Reporting, Supply and Procurement Management, Catering Management, Meeting and Convention Management,



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Program listings under the international program

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School of Business and Administration

Master of Business Administration (MBA)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

First year

Marketing Management, Strategic Management, Foundations of Financial Management, Human Behavior and Organizations, Quantitative Methods, Economic Models and Policy, Management information systems, Corporate Finance, Advanced Accounting, Financial Accounting, Managerial Control, Management for Design, Total Quality Management, Technology Management, Computer Integrated Manufacturing Management, Manufacturing Management, Operations Management, Production Management, Project Management,

Second year

New Venture Formation/Technology Strategies, Strategic Market Assessments, Venture Capital and Private Equity, Business Planning/Technology Entrepreneurship, Product Development, Strategic Entrepreneurship, Overview of Regulated Industries, Principle of Intellectual Property, Finance for Entrepreneurial Business, Product and Brand Management, Entrepreneurship, Managing the Growing Business, Special Topics in Business Management,



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Program listings under the international program

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School of Business and Administration

Doctor of Business Administration (DBA)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

Business Simulations, Executive Finance, Executive Leadership, Advanced Corporate finance, Advanced Corporate Strategy, Business Value of Information Technology, Change Management, Corporate Entrepreneurial Strategies, Customer Relations Management, Knowledge Management, Managing Strategic Risks, New Product Development, Selected Topic in Logistics



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School of Business and Administration

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.



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School of Finance and Financial Management

Bachelor of Business Management and Administration (BBA) in Financial Management

For study areas or subject not listed kindly contact the International Program Director

First year

English I, English II, Literature of the Western World, Logical Reasoning, Public Relations, Business Ethics, World History, Business Psychology, College Algebra, Micro Economics,

Second year

Macro Economics, Business Ethics, Business Law, Principles of Management, Computers and Information, Introduction to Accounting, Finance, Accounting, Computing Accounting Methods, Business Statistics,

Third year

Leadership, Financial Accounting, Computerized Accounting, Strategic Management, Management Accounting, Monetary and Currency Systems, Corporate Finance, Taxation, Cost Accounting Business Forecasting,

Fourth year

Management Information Systems, Banking, Investment Management, Financial Analysis, Decision Management Investment Analysis, Portfolio Analysis, Risk and Insurance Management, Risk Management in Banking,



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School of Finance and Financial Management

Master of Science in Finance and Financial Management

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

First year

Financial Management, Corporate Finance, Quantitative Methods, Economics for Financial Managers, Marketing Management, Business Management, Business Administration, Portfolio Analysis & Investment Portfolio Management Managerial Control (Auditing, Fraud detection and Investigation),

Second year

Advanced Accounting, Portfolio Analysis & Investment Portfolio Management, Derivative Investments, Emerging Market Investments, EU Directives and Regulations, Financial Accounting, Financial Management, Finance for Entrepreneurial Business



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School of Finance and Financial Management

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.



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School of Education

Bachelors Degree (B Ed)

For study areas or subject not listed kindly contact the International Program Director

First year

English Composition I, Introduction to Psychology, Mathematics for Primary Learners, English Composition II, African History, Western Civilization I, Introduction to Sociology, Social Psychology, Numeracy for Primary Learners, English Composition II, African History, Pedagogies I, Introduction to Sociology

Second year

Community Sociology, Applied Sociology, Social Psychology, Asian History, Principles of Geography, Western Civilization II, Teaching Methods in Accounting, Human Growth and Development, High School Physical and Sport Education, Introduction to Instructional Strategies, Teaching Mathematics in Primary School, Teaching Math in the Secondary School, Pedagogies II, Remediation I

Third Year

Remediation II, Teaching Methods in Primary School, Modern English Grammar, Principles of Orto-Pedagogies, Primary School Physical and Sport Education, Teaching History in Secondary School, Teaching Science in Secondary School, Assessment Methods of Learners, Classroom Interactions and Strategies, Parent, School and Community Relations, Teaching English to Non-English Speakers, Practicum TESOL, Practicum Teaching Science Education, Practicum Remediation Teaching

Fourth Year

Application of Teaching, Methods in Primary School, Primary Classroom Administration, Secondary Classroom Administration, School Administration, Practicum School Administration, Teaching Language in Secondary School, Teaching for Learners with Special Needs, Nature and Needs of Students with Disabilities, Research Methods in Education, Research Proposal, Bachelors Thesis Project



Program listings under the international program

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School of Education

Masters of Degree (M Ed)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

Education Policy and Strategy, Education Human Resources Management, Curriculum Development and Management, Organizational Theory in Education, Development Issues in Education, Special Education Requirements, Leadership in Education, Higher Education Management, Research Methods in Education, Selected Topics in Education (defined by research).

Professional Doctorate (D Ed)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

Subjects Listing

Professional Workplace Culture and Learning, Professional in Education, Advanced, Advanced Research Methods for education, Paradigms and Professional Research in Education, Applying Research Methods in Education

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.



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School of Education

Professional Doctorate (D Ed)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

Subjects Listing

Professional Workplace Culture and Learning, Professional in Education, Advanced, Advanced Research Methods for education, Paradigms and Professional Research in Education, Applying Research Methods in Education



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School of Education

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.



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School of Human and Religious Studies

Christian Counselling

Bachelors degree Subjects

For study areas or subject not listed kindly contact the International Program Director.

Study Skills, Pastoral Counselling, The Nature of Christian Faith, The life of Christ, Basic Christian theology, Ministry Principles, Biblical Counselling, Christian Ministry Counselling, Community Service, Pastoral Counselling, Counselling Introduction, Counselling Theory I and II, Psychology of Life, Introduction to Sociology, The Sociological Perspective, Special Areas of Counselling, Counselling Alcoholism, Narrative Therapy, Abnormal psychology, Social Psychology, communication in Counselling, Relationship Counselling, Marriage Counselling, Age Group Counselling, Children Counselling, Health and Hygiene, Diet and Nutrition, HIV Counselling, eating disorder: Bulimai and Anorexia, Stress Management, Traumatology Theory, Understanding Trauma and Symptoms, Post Traumatic Stress Disorder, Crisis Counselling, Working with Emotions within Counsellingt practice, self development leadership, Counselling practice

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY

(Route To Success)

Program listings under the international program

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School of Human and Religious Studies

Christian Counselling

Masters degree Subjects

Advanced Counselling Course, Advanced Counselling Practicum, Research Methodology, Research Proposal, Master Dissertation

For study areas or subject not listed kindly contact the International Program Director.

Professional Doctorate Degree Subjects

Advanced Counselling Course, Advanced Counselling Practicum, Leadership in Pasoral Care, Counselling, Family Life and Pastoral Leadership, Research Methodology, Research Proposal, Dissertation

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Education without Boundaries & Limitations



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School of Human and Religious Studies

Christian Counselling

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.

Education without Boundaries & Limitations



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School of Human and Religious Studies

Ministry, Theology and Religious Studies

Bachelors degree Subjects

For study areas or subject not listed kindly contact the International Program Director.

Study Skills (Required Starter), The Nature of Christian Faith, The Life of Christ, Understanding the Bible, The Book of Genesis, The Book of Daniel, The Book of Romans, The Book of Acts, The Book of Hebrews, The Book of Revelation, Biblical Hermeneutics, Church History, Church Doctrine, Christian Theology Basics, Systematic Theology, Christian Ethics, Christian Maturity, Discipleship, Evangelism & Missionary, Ministry Principles, Bible Prophecy, Homiletics, World Religions, Worship in the Bible, Spiritual Warfare, Christian Ministry Counselling, Pastoral Care & Counselling, Church Leadership, Psychology of Life, The Sociological Perspective, New Testament Theology, Old Testament Theology, Church Planting & Growth, Pastoral Theology. Church Management, Human Relations, Communication, Ministry Practicum.

Education without Boundaries & Limitations



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Schools of Human and Religious Studies

Ministry, Theology and Religious Studies

Masters Degree subjects

Advanced Ministry Course, Advanced Ministry, Research Methodology, Research Proposal, Masters Dissertation

For study areas or subject not listed kindly contact the International Program Director.

Professional Doctorate Degree Subjects

Advanced Ministry Course, Advanced Ministry Practicum, Research Methodology, Research Proposal, Colloquium Doctum, Doctoral Thesis

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Education without Boundaries & Limitations



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Schools of Human and Religious Studies

Ministry, Theology and Religious Studies

Professional Doctorate Degree Subjects

Advanced Ministry Course, Advanced Ministry Practicum, Research Methodology, Research Proposal, Colloquium Doctum, Doctoral Thesis

For study areas or subject not listed kindly contact the International Program Director.

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Schools of Human and Religious Studies

Ministry, Theology and Religious Studies

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For study areas or subject not listed kindly contact the International Program Director.

Education without Boundaries & Limitations



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Program listings under the international program

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Law and Criminology

Course description

By taking Law and Criminology in our interdisciplinary school, you will enjoy an integrated, coherent course that allows many topics to be approached from the viewpoint of both disciplines. Many of our teaching staff take a socio-legal approach to their research and teaching, which is particularly well suited to this joint course. Topics such as sentencing and the treatment of victims of crime require an understanding of both disciplines, and are often taught by teams of lawyers and criminologists together.

Special features

Legal Advice Centre

The Schools runs two Legal Advice Centres to the public, university staff and students. The Centres are managed by The Director of External Relations and Clinical Education and are sponsored by 2 major city firms and supported by the University of Law solicitors and barristers. They are quality marked by Legal Services Commission.

The Centres aim to provide practical experience for the Law School's students who are supervised by legal practitioners, and to offer a reliable service to its clients, who seek help with their legal problems and in many circumstances have nowhere else to obtain legal advice.

Societies and events

The School of Law have a variety of Students Societies and events to get involved with during your studies.

Teaching and learning

Formal based contact hours (lectures & seminars) amount to between ten and twelve hours per week. The School expects students to spend in the region of forty hours per week studying inclusive of lectures and seminars. Lectures are conducted by a lecturer to a large cohort of students, you are taught an overview of a particular subject. Seminars are small groups of up to 12 students and a member of staff. You will discuss & present aspects of a legal topic which you are learning. You are expected to prepare in advance for the discussion and you are also required to submit written work for each subject.

In addition, students can apply to work at one of our Legal Advice Centres; the original centre based on campus has been in existence for over 10 years. Over 300 students volunteer for this annually and are supervised by over 40 local lawyers at client interview, during research and in preparation of advice letters and any further action required. The centre is quality marked by the Legal services Commission and is a member of LawWorks.

We also offer skills sessions throughout the year, working in conjunction with local and international lawyers and our careers service to enhance our students academic learning progress and their employability. In addition, weekly in-session classes are offered to help students with their English research and essay writing skills.

Coursework and assessment

You will be assessed by coursework and written examinations.

Course content for year 1

In your first year you will complete an intensive two week course unit in Legal Skills, together with three foundational Law course units: Foundations of Criminal Justice, Obligations I and Criminal Law. You will also study two foundational Criminology course units in Crime and Society, and Criminological Research Methods.

Course units for year 1

The course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study.

Title	Code	Credit rating	Mandatory/optional
Crime and Society	LAWS10001	20	Mandatory
Criminological Research Methods	LAWS10072	20	Mandatory
Obligations 1	LAWS10200	30	Mandatory
Foundations of Criminal Justice	LAWS10421	20	Mandatory
PROPERTY Law 1	LAWS11010	30	Mandatory

Course content for year 2

In your second year you must take two further foundational Law course units, Property I and Public Law, and you will also choose one optional law course unit. You will also study one foundational Criminology course unit on Policing and the Police,

one criminology course unit from a choice of Understanding Punishment, Data Analysis Criminologists or Explaining Crime and Deviance.

In addition all year 2 students will complete an intensive 1 week Employability course.

At the end of the second year, you can choose to continue in your third year along Track 1 (LLB Law with Criminology, a Qualifying Law Degree) or to move to Track 2 (BA Law with Criminology, a non-QLD). You will be given advice on your choice.

Course units for year 2

The course unit details below are subject to change, and are the latest example of the curriculum available on this course of study.

Title	Code	Credit rating	Mandatory/optional
Policing and the Police	LAWS20051	20	Mandatory
Public Law	LAWS20100	30	Mandatory
Property Law II	LAWS20220	20	Mandatory
Criminal Law	LAWS20300	30	Mandatory
Explaining Crime and Deviance	LAWS20412	20	Optional
Data Analysis for Criminologists	LAWS20452	20	Optional
Understanding Punishment	LAWS20692	20	Optional

Course content for year 3

In your third year, for Track 1 you must study foundational Law course units, Obligations II, Property II and EU Law. You may then study two Criminology optional course units. You may also elect to complete a dissertation.

Law and Criminology optional course units include**:

Human Rights; Company Law and Partnership; Criminal Justice; Law, Gender & Sexuality; Employment Law; Mental Health Law; Principles of Law, Medicine and Ethics; Medicine, Technology, Morals and the Law; Criminal Evidence; Family Law and Relationship; Law of Freedom of Expression; Counter Terrorism; Insurance Law; Youth Justice and Juvenile Delinquency; Consumer Law; Sale and Supply of Goods; Environmental Law; Constitutional Reform; Modern Constitutionalism; Prosecution and Pre-trial Process; Intellectual Property Law; Public International Law; White-collar; and corporate crime; Victims Crime and Justice; Law and Ethics in War and Warfare; Education Law; Policing and the Police; Drugs and Society; International

Courts and Tribunals Legal History; Competition Law in an International Context; Commercial Law and Regulation; Religion, Law and Society; International Economic Law; Advocacy and Law; Law, Literature and Art; and Law and Social theory.

** Not all of these options will run every year.

Many students will choose a dissertation subject that bridges both disciplines, but this is not essential. Students are assigned a supervisor who will be a specialist in the subject chosen by the student.

- More information about optional Law and Criminology units

All units are shown as a guide only and may be subject to change. It may not always be possible to offer all optional subjects in any one year.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Degree Awarded – (LLB)

Course description

The LLB is the largest undergraduate degree course offered by the Law School. It covers the foundational subjects of legal study while offering an extensive range of optional subjects to suit your particular interests and career plans. It is a qualifying law degree and so provides exemption from the Common Professional Examination (CPE) which is otherwise required by students who wish to become barristers or solicitors in England and Wales.

Tuition fees for home/EU students commencing their studies in September 2016 will be \$15,500 per annum. For general information please see the undergraduate fees pages.

Law with Politics (4 Years) {LLB}

Course description

This is a joint Honours degree course which builds on the many links between the two sister disciplines of Politics and Law. PIBU'S expertise in both makes it an especially good place to study in this increasingly important field.

The Law element of the degree course aims to provide you with a solid and comprehensive grounding in key legal principles, as well as enabling you to specialize in particular areas of interest in later years. In politics, the aim is to introduce you to leading approaches in areas such as international relations and European politics, as well as core theoretical concepts. Building on this foundation, you are free to follow particular interests within the field of Politics in your second and third years.

Special features

Legal Advice Centre

The School runs two free Legal Advice Centres for the benefit of the public, university staff and students. The Centres are managed by The Director of External Relations and Clinical Education and are sponsored by major city firms and supported by the University of Law solicitors and barristers. They are quality marked by the Legal Services Commission.

The Centres aim to provide practical experience for the Law School's students who are supervised by legal practitioners, and to offer a reliable service to its clients, who seek help with their legal problems and in many circumstances have nowhere else to obtain legal advice.

Societies and events

The School of Law have a variety of students Societies and events to get involved with during your studies.

Teaching and learning

Formal based contact hours (lectures & seminars) amount to between ten and twelve hours per week. The School expects students to spend in the region of forty hours per week studying inclusive of lectures and seminars. Lectures are conducted by a lecturer to a large cohort of students, you are taught an overview of a particular subject. Seminars are small groups of up to 12 students and a member of staff. You will discuss & present aspects of a legal topic which you are learning. You are expected to prepare in advance for the discussion and you are also required to submit written work for each subject.

In addition, students can apply to work at one of our Legal Advice Centres; the original centre based on campus has been in existence for over 10 years. Over 300 students volunteer for this annually and are supervised by over 40 local lawyers at client interview, during research and in preparation of advice letters and any further action required. The centre is quality marked by the Legal Services Commission and is a member of LawWorks.

We also offer skills sessions throughout year, working in conjunction with local and international lawyers and our careers service to enhance our students academic learning progress and their employability. In addition, weekly in-session classes are offered to help students with their English research and essay writing skills.

Coursework and assessment

You are assessed by a combination of written examinations and course work.

Course content for year 1

In your first year, you will study an intensive two week course unit in Legal Skills, together with two foundational Law course units, Law of Obligations I and Public Law. You will also study two foundational Politics course units, Introduction to Political Theory and EITHER Introduction to Comparative Politics OR Introduction to International Politics. You will also take one further Politics optional course unit.

Course units for year 1

The course unit details below are subject to change, and are the latest example of the curriculum available on this course of study.

Title	Code	Credit rating	Mandatory/optional
Obligations I	LAWS10200	30	Mandatory
Property Law I	LAWS11010	30	Mandatory
Introduction to Political Theory	POLI10702	20	Mandatory
Introduction to Comparative Politics	POLI10201	20	Optional

Introduction to International Politics POLI10601 20 Optional

Course content for year 2

In your second year, you will take two foundational Law course units, Criminal Law Property Law I. you will also take two Law optional course units and one Politics course unit.

At the end of the second year, you can choose to move from Track 1 (LLB Law with Politics, a Qualifying Law Degree) or to move to Track 2 (BA Law with Politics, a non-ALD). You will be given advice on your choice.

Course for year 2

The course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study.

Title	Code	Credit rating	Mandatory/optional
Public Law	LAWS20100	30	Mandatory
Property Law II	LAWS20220	20	Mandatory
Criminal Law	LAWS20300	30	Mandatory
Chinese Politics Today	POLI20611	10	Optional
Ideals of Social Justice	POLI20881	20	Optional
Comparative European Politics	POLI20911	10	Optional
France under the Fifth Republic	POLI20922	10	Optional
National Politics of Germany	POLI20931	10	Optional
Mediterranean Politics	POLI20911	10	Optional
Comparative Politics of East-Central Europe	POLI20952	10	Optional

Course content for year 3

In your third year, on Track 1 you will take three foundational Law course units, Law of obligations II, European Union Law and Property Law II. You will also take two Politics Optional course units. On Track 2, you will be able to select from a choice of Law and Politics Course units.

Many students will choose a dissertation subject that bridges both disciplines, but this is not essential. Students are assigned a supervisor who will be a specialist in the subject chosen by the student.

- More information about optional Law and Criminology units.
- More information about optional Politics units.

All course units are shown as a guide only and may be subject to change. It may not always be possible to offer all optional subjects in any one year.

Scholarships and bursaries

No specific scholarships available for this course.

Disability support

Practical support and advice for current students and applicants is available from the Disability Support Office. Email: dso@manchester.ac.uk

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

LAW

Course Description

The LLB is the largest undergraduate degree course offered by the Law School. It covers the foundational subject of legal study while offering an extensive range of optional subjects to suit your particular interests and career plans. It is a qualifying law degree and so provides exemption from the Common Professional Examination (CPE) which is otherwise required by students who wish to become barristers or solicitors in England and Wales.

Special features

The School runs two free Legal Advice Centres for the benefit of the public, university staff and students. The Centres are managed by The Director of External Relations and Clinical Education and are sponsored by major city firms and supported by the University of Law solicitors and barristers. The are quality marked by the Legal Services Commission.

The Centres aim to provide practical experience for the Law School's students who are supervised by legal practitioners, and to offer a reliable service to its clients, who seek help with their legal problems and in many circumstances have nowhere else to obtain legal advice.

Societies and events

The School of Law have a variety of Students Societies and events to get involved with during your studies.

Study Abroad

Students on the LLB programme may apply in their first year to take part in an exchange in their second year. Exchange partners are offered through the Erasmus Exchange scheme in Europe and the Worldwide Exchange scheme.

More information about the study Abroad Programme.

Teaching and learning

Formal based contact hours (lectures & seminars) amount to between ten and twelve hours per week. The School expects students to spend in the region of forty hours per week studying inclusive of lectures and seminars. Lectures are conducted by a lecturer to a large cohort of students, you are taught an overview of a particular subject. Seminars are small groups of up to 12 students and a member of staff. You will discuss & present aspects of a legal topic which you are learning. You are expected to prepare in advance for the discussion and you are also required to submit written work for each subject.

In addition, students can apply to work at one of our Legal Advice Centres; the original centre based on campus has been in existence for over 10 years. Over 300 students volunteer

for this annually and are supervised by over 40 local lawyers at client interview, during research and in preparation of advice letters and any further action required. The centre is quality marked by the Legal Services Commission and is a member of LawWorks.

We also offer skills sessions every Tuesday throughout the year, working in conjunction with local and international lawyers and our careers service to enhance our students academic learning progress and their employability. In addition, weekly in-session classes are offered to help students with their English research and essay writing skills.

Coursework and assessment

You are assessed by a combination of written examinations and course work.

Course content for year 1

In your first year, you will study four foundational course units each taught across two semesters. These are Contract Law, Criminal Law, Public Law, and Property Law I. you will also receive an intensive two week introduction to legal skills and systems, together with on-going skills training within each of your foundational course units.

Course units for year 1

The course unit details below are subject to change, and are the latest example of the curriculum available on this course of study.

Title	Code	Credit rating	Mandatory/optional
Criminal Law	LAWS100300	30	Mandatory
Public Law	LAWS10100	30	Mandatory
Obligations I	LAWS10200	30	Mandatory
Property Law I	LAWS11010	30	Mandatory

Course content for year 2

In your second year, you will study four further foundational course units, again taught across two semesters. These are Tort Law, European Union Law Property Law II and Jurisprudence. In addition, you will study one optional course unit of your choice, taught across one semester.

Course for year 2

The course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study.

Title	Code	Credit rating	Mandatory/optional
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Jurisprudence	LAWS20101	20	Mandatory
Property Law II	LAWS20220	20	Mandatory
Law of Obligations II	LAWS20400	30	Mandatory
European Union Law	LAWS20900	30	Mandatory
Leadership in Action 20 Credit Unit	UCOL20020	20	Optional
Leadership in Action Unit	UCOL20021	10	Optional

Course content for year 3

In the third year you will study six optional course units of your choice, each taught across one semester. It is also possible to submit a dissertation in place of one of these subjects.

The current list of optional includes:

Human Rights; Company Law and Partnership; Criminal Justice; Law, Gender and Sexuality; Employment Law; Mental Health Law; Principles of Law, Medicine and Ethics; Medicine Technology, Morals and the Law; Criminal Evidence; Family Law and Relationship; Law of Freedom of Expression; Counter Terrorism; Insurance Law; Youth Justice and Juvenile Delinquency; Consumer Law; Sale and Supply of Goods; Environmental Law; Constitutional Reform; Modern Constitutionalism; Prosecution and pre-trial Process; Intellectual Property Law; Public International Law; Sentencing and Penal Policy; Miscarriages of Justice; Law and Ethics in War and Warfare; Educational Law; Policing and the Police; Drugs and society; International Courts and Tribunals; Legal History; Competition Law in an International Context; Commercial Law and Regulation; Religion, Law and Society; International Economic Law; Advocacy and the law; Literature and Art; and Law and Social Theory.

- More information about optional Law course Units.

All course units are shown as a guide only and may be subject to change. It may not always be possible to offer all optional subjects in any one year.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Nursing: child Nursing (4 Years) {B.Sc}

Degree Awarded – B.Sc

Duration – 4 years

Course description

You will study the theoretical basis of nursing practice plus behavioural, social biological sciences applied to health. Emphasis is placed on the importance of competence in clinical nursing practice combined with in-depth knowledge and evidence-based decision making skills.

Clinical practice placements

The development and assessment of nursing competencies in clinical practice is a key feature and requirement of the course. You will learn what it is like to work within the modern NHS, developing clinical knowledge, skills and confidence as a key member of the professional healthcare team.

We maintain excellent working relationships with local NHS Trusts in Africa and the wider North West, and you will undertake a range of practice placements in both community and hospital settings. Clinical staff based within practice placements and academic staff from our School are available to support you with your studies whilst on placement, and to assist and guide you, should any difficulties arise.

50% of the course is undertaken in clinical practice and you will be required to follow shift patterns in clinical placement areas where you are working. This will include early shifts starting from 7.00am and late shifts, sometimes finishing at 9.30pm. clinical placements will usually be within the Greater Manchester regions but on occasion may be further afield. You will be expected to travel to your placement to work a normal shift pattern. We advise that you set up childcare arrangements close to your home to enable flexibility of travel to different clinical placements.

You will also be required to work some weekends and some night duty the 3 years. Annual leave entitlement is set in advance by the University and is non-negotiable. However, it does include time off over Christmas, New Year and Easter.

During clinical placements, you will be supervised by qualified health professionals and are allocated a named mentor. Their role is to support you in practice-based learning and to assess your developing knowledge and skills against required competencies. In order to gain sufficient time in practice, the course is 39 weeks per year and extends beyond the normal university semesters.

The course will prepare you to practice effectively in a variety of professional child nursing settings. This well-established course has a national and international reputation for

excellence, and has produced many of the country's leading nurse practitioners, researchers, academics and policy makers.

To try to minimize the amount of travelling to practice placements you will be allocated a placement zone. View our map to see some of our main zones and locations for practice placements.

Course description

You will study the theoretical basis of nursing practice plus behavioural, social and biological sciences applied to health. Emphasis is placed on the importance of competence in clinical nursing practice combined with in-depth knowledge and evidence-based decision making skills.

Clinical practice placements

The development and assessment of nursing competencies in clinical practice is a key feature and requirement of the course. Throughout the course, students will learn what it is like to work within the modern NHS, developing clinical Knowledge, skills and confidence as a key member of the professional healthcare team.

The School maintains excellent working relationships with local NHS Trusts in Africa and the wider North West, and you will undertake a range of practice placements in both community and hospital settings. Clinical staff based within practice placements and academic staff from the School are available to support you with your studies whilst on placement, and to assist and guide you, should any difficulties arise.

50% of the course is undertaken in clinical practice and students will be required to follow shift patterns in clinical placement areas where you are working. This will include early shifts starting from 7.00am and late shifts, sometimes finishing at 9.30pm. Clinical placements will usually be within the Greater Manchester regions but on occasion may be further afield. Students will be expected to travel to your placement to work a normal shift pattern. Students advise to set up childcare arrangements close to your home to enable flexibility of travel to different clinical placements.

Students will also be required to work some weekends and some night duty the 3 years. Annual leave entitlement is set in advance by the University and is non-negotiable. However, it does include time off over Christmas, New Year and Easter.

During clinical placements, you will be supervised by qualified health professionals and are allocated a named mentor. Their role is to support you in practice-based learning and to assess your developing knowledge and skills against required competencies. In order to gain sufficient time in practice, the course is 39 weeks per year and extends beyond the normal university semesters.

The course will prepares students to practice effectively in a variety of professional adult nursing settings. This well-established course has a national and international reputation for

excellence, and has produced many of the country's leading nurse practitioners, researchers, academics and policy-makers.

To try to minimize the amount of travelling to practice placements students are allocated placement zone. See Clinical placement sites for a map detailing some of our main zones and locations

Aims

The course aims to provide you with the opportunities to develop the necessary knowledge, attitudes and skills to become a visionary thinker, with the potential to lead future developments in nursing research, education, policy and practice at local, national and international levels.

Special features

A sound clinical training combined with a high level of academic study will enable students to practice in a variety of professional adult nursing settings.

Teaching and learning

We aim for excellence in teaching and learning. The strategies used to support teaching and learning are based upon the best possible integration of theory and practice, linking the most current research based knowledge with practice in a students-centred approach.

Teaching and Learning methods include problem-based learning, skills laboratories and computer-based learning, as well as the more traditional lecture and seminar based formats. Lectures take place in a large group with small group teaching for seminars. Some study days may include taught sessions up until 6pm.

The practice element of our course is afforded equal status to the theoretical work and practical placements are undertaken in a range of placement setting in Greater Manchester, and at times in the wider North West area.

Coursework and assessment

Modules assessed by a variety of methods including examinations and a variety of types of essays and written care studies. In practice placements, you will work with qualified mentors who assess achievement of practice-based outcomes and competencies. To complete the course, you are required to pass all theory and practice assessments.

Course unit details

Aspects of nursing theory and practice core to all fields of nursing are spread across the three years with the emphasis on the chosen specialist field increasing in each year.

Our Adult nursing theory prepares you with the knowledge and skills to practice effectively in a variety of adult nursing settings. Academic study is combined with supervised clinical practice in a range of nursing settings with clinical experience increasing in each year of the course. There is also some shared learning with students from other disciplines from across the Faculty of Medicine and Health sciences.

As well as your academic qualification, successful students will also receive a Registered Nurse qualification that will allow you to practice in a wide variety of Adult Nursing settings.

Course content for year 1

You will be admitted to a field specific course although a significant amount of learning will be delivered across fields during the first year of the course. Field specific units will also be studied.

In year 1, you will study course units needed to provide you with the knowledge and skills to study the academic and theoretical basis of nursing. Considerable emphasis will be placed on the core and professional values of nursing, biomedical sciences (anatomy and physiology, pharmacology, microbiology), as well as the social and psychological underpinnings of nursing practice.

You will also have the opportunity to study how research is used in nursing practice and how epidemiological and public health data can influence health care services. Interpersonal communication skills will be a key feature of the first year curriculum. An ongoing personal development portfolio will record your development during the three years of the course.

You will undertake two practice placements in this academic year and both will be within the Greater Manchester area and at times the North West. All placements are supervised by a mentor who will assess your practice. Spoke placements (short and discrete opportunities for practical experience) will enable you to develop insights into other fields of nursing practice. Some clinical skills will be taught in the clinical skills laboratory in the university.

Equal importance is given to theoretical and practice assessments.

Course content for 2

Year 2 of the course has a greater emphasis on field specific studies. You will study nursing interventions for supportive and recovery focused care, evidence based practice, altered pathology, applied pharmacology and health psychology.

You will undertake three practice placements in year 2 which will involve caring for individuals in a variety of settings.

Year 2 may typically be characterized by placements and study days. A typical week might include 2 university based study days and 3 days in practice. You will continue to develop your portfolio of learning, allowing you to reflect on developing your skills.

The final unit in Year 2 is Developing Independent Learning in Practice (DILP). Unit provides you with some opportunity to seek a practice which is overseas or in a different UK setting (i.e. outside of the Greater Manchester area). This is subject to approval by the Course Director. If you opt for this you must self-fund any additional costs.

If you opt to remain within the Greater Manchester area for your DILP placement, you can request to be allocated a placement related to one of the following four themes:

- Education
- Research
- Leadership and management
- Speciality

This theme will be the focus of your learning in the placement allocated to you by the School.

Course content for year 3

In year 3 the focus will be to consolidate learning and to build confidence for practice. You will study medicine management and clinical decision making. A dissertation will be a key feature of year 3 and will be an individually generated study – relevant to your developing practice.

There are 3 practice placements in the third year:

- Building confidence in nursing
- Managing complex care; and
- Leadership and management

These will prepare you for transition to qualified adult nursing status. Increasing amounts of time are spent in the practice area in the third year. You will continue to reflect on their learning and practice through their reflective portfolio.

Transport travel costs. If you qualify for a means-tested NHS bursary, you may be able to reclaim some of your travel costs.

If you opt complete your Developing Independent Learning in Practice (DILP) placement at the end of year 2 either overseas or in a different UK setting outside of the Greater Manchester area, you will be required to self-fund any additional costs. Some students have been successful in applying for funding support from The Cavell Nurses Trust.

Facilities

Our School is based in a new state-of-the-art building housing seminar rooms, IT facilities, clinical and interpersonal skills laboratories and lecture theatres.

The wider facilities of the University are of an excellent standard, with one of the best library collections and resources in West Africa.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Nursing: Adult Nursing (4 Years) B.Sc

Degree awarded – B.Sc

Duration - 4 years

Course description

You will study the theoretical basis of nursing practice plus behavioural, social biological sciences applied to health. Emphasis is placed on the importance of competence in clinical nursing practice combined with in-depth knowledge and evidence-based decision making skills.

Clinical practice placements

The development and assessment of nursing competencies in clinical practice is a key feature and requirement of the course. Throughout the course, students will learn what it is like to work within the modern NHS, developing clinical knowledge, skills and confidence as a key member of the professional healthcare team.

50% of the course is undertaken in clinical practice and you will be required to follow shift patterns in clinical placement areas where you are working. This will include early shifts starting from 7.00am and late shifts, sometimes finishing at 9.30pm. Clinical placements will usually be within the Greater Manchester regions but on occasion may be further afield. Students will be expected to travel to your placement to work a normal shift pattern. Students are advised to set up childcare arrangements close to their home to enable flexibility of travel to different clinical placements.

Student will also be required to work some weekends and some night duty the 3 years. Annual leave entitlement is set in advance by the University and is non-negotiable. However, it does include time off over Christmas, New Year and Easter.

During clinical placements, students are supervised by qualified health professionals and are allocated a named mentor. Their role is to support you in practice-based learning and to assess your developing knowledge and skills against required competencies. In order to gain sufficient time in practice, the course is 39 weeks per year and extends beyond the normal university semesters.

The course will prepare you to practice effectively in a variety of professional child nursing settings. This well-established course has a national and international reputation for excellence, and has produced many of the country's leading nurse practitioners, researchers, academics and policy makers.

To try to minimize the amount of travelling to practice placements you will be allocated a placement zone. See Clinical placement sites for a map detailing some of our main zones and locations.

Course description

You will study the theoretical basis of nursing practice plus behavioural, social biological sciences applied to health. Emphasis is placed on the importance of competence in clinical nursing practice combined with in-depth knowledge and evidence-based decision making skills.

Clinical practice placements

The development and assessment of nursing competencies in clinical practice is a key feature and requirement of the course. You will learn what it is like to work within the modern NHS, developing clinical knowledge, skills and confidence as a key member of the professional healthcare team.

We maintain excellent working relationships with local NHS Trusts in Africa and the wider North West, and you will undertake a range of practice placements in both community and hospital settings. Clinical staff based within practice placements and academic staff from our School are available to support you with your studies whilst on placement, and to assist and guide you, should any difficulties arise.

50% of the course is undertaken in clinical practice and you will be required to follow shift patterns in clinical placement areas where you are working. This will include early shifts starting from 7.00am and late shifts, sometimes finishing at 9.30pm. clinical placements will usually be within the Greater Manchester regions but on occasion may be further afield. You will be expected to travel to your placement to work a normal shift pattern. We advise that you set up childcare arrangements close to your home to enable flexibility of travel to different clinical placements.

You will also be required to work some weekends and some night duty the 3 years. Annual leave entitlement is set in advance by the University and is non-negotiable. However, it does include time off over Christmas, New Year and Easter.

During clinical placements, you will be supervised by qualified health professionals and are allocated a named mentor. Their role is to support you in practice-based learning and to assess your developing knowledge and skills against required competencies. In order to gain sufficient time in practice, the course is 39 weeks per year and extends beyond the normal university semesters.

The course will prepare you to practice effectively in a variety of professional child nursing settings. This well-established course has a national and international reputation for excellence, and has produced many of the country's leading nurse practitioners, researchers, academics and policy makers.

To try to minimize the amount of travelling to practice placements you will be allocated a placement zone. View our map to see some of our main zones and locations for practice placements

Aims

To provide opportunities for students to develop the necessary knowledge, attitudes and skills to become visionary thinkers, with the potential to lead future developments in nursing research, education, policy and practice at local, national and international levels.

Special features

A sound clinical training combined with a high level of academic study will enable students to practice in a variety of professional adult nursing settings.

Teaching and learning

We aim for excellence in teaching and learning. The strategies used to support teaching and learning are based upon the best possible integration of theory and practice, linking the most current research based knowledge with practice in a students-centred approach.

Teaching and Learning methods include problem-based learning, skills laboratories and computer-based learning, as well as the more traditional lecture and seminar based formats.

Lectures take place in a large group with small group teaching for seminars. Some study days may include taught sessions up until 6pm.

The practice element of our course is afforded equal status to the theoretical work and practical placements are undertaken in a range of placement settings in Greater Manchester, and at times in the wider North West area.

Coursework and assessment

Modules assessed by a variety of methods including examinations and a variety of types of essays and written care studies. In practice placements, you will work with qualified mentors who assess achievement of practice-based outcomes and competencies. To complete the course, you are required to pass all theory and practice assessments.

Course unit details

Aspects of nursing theory and practice core to all fields of nursing are spread across the three years with the emphasis on the chosen specialist field increasing in each year.

The course prepares you with the knowledge and skills to practice effectively in a variety of Child nursing settings. Academic study is combined with supervised clinical practice in a range of nursing settings with clinical experience increasing in each year of the course.

Successful students will receive an academic qualification, as well as a Registered Nurse qualification which will allow you to practice in a wide variety of Child Nursing setting.

Course content for year 1

You will be admitted to a field specific course although a significant amount of learning will be delivered across fields during the first year of the course. Field specific units will also be studied.

In year 1, you will study course units needed to provide you with the knowledge and skills to study the academic and theoretical basis of nursing. Considerable emphasis will be placed on the core and professional values of nursing, biomedical sciences (anatomy and physiology, pharmacology, microbiology), social and psychological underpinnings of nursing practice. You will also have the opportunity to study how research is used in nursing practice and how epidemiological and public health data can influence health care services. Interpersonal communication skills will be a key feature of the first year curriculum. An ongoing personal development portfolio will record your development during the three years of the course.

You will undertake two practice placements in this academic year and both will be within the Greater Manchester area and at times the North West. All placements are supervised by a mentor who will assess your practice. Spoke placements (short and discrete opportunities for practical experience) will enable you to develop insights into other fields of nursing practice. Some clinical skills will be taught in the clinical skills laboratory in the university.

Equal importance is given to theoretical and practice assessments.

Course content for year 2

Year 2 of the course has a greater emphasis on field specific studies. You will study nursing interventions for supportive and recovery focused care, evidence based practice, altered pathology, applied pharmacology and health psychology. You will also participate in the Manchester Leadership in Action module (MPL) with other students from the Faculty of Medicine and Health Sciences. You will undertake three practice placements in year 2 which will involve caring for individuals in a variety of settings.

Year 2 may typically be characterized by placements and study days. A typical week might include 2 university based study days and 3 days in practice. You will continue to develop your portfolio of learning, allowing you to reflect on developing your skills.

The final unit in Year 2 is Developing Independent Learning in Practice (DILP). Unit provides you with some opportunity to seek a practice which is overseas or in a different UK setting (i.e. outside of the Greater Manchester area). This is subject to approval by the Course Director. If you opt for this you must self-fund any additional costs.

If you opt to remain within the Greater Manchester area for your DILP placement, you can request to be allocated a placement related to one of the following four themes:

- Education
- Research
- Leadership and management
- Speciality – this theme will be the focus of your learning in the placement allocated to you

Course content for year 3

In year 3 the focus will be to consolidate learning and to build confidence for practice. You will study medicine management and clinical decision making. A dissertation will be a key feature of year 3 and will be an individually generated study relevant to your developing practice.

There are 3 practice placements in the third year: building confidence in nursing, managing complex care and leadership and management which will prepare you for the transition to qualified adult nursing status. Increasing amounts of time are spent in the practice area in the third year.

You will continue to reflect on their learning and practice through their reflective portfolio.

Facilities

We are based in a new state-of-the-art building, housing seminar rooms, IT facilities, clinical and interpersonal skills laboratories and lecture theatres. The wider facilities of the University are of an excellent standard, with one of the best library collections and resources in West Africa.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Nursing: - Mental Health Nursing

Duration - 4 years

Course description

You will study the theoretical basis of nursing practice plus behavioural, social biological sciences applied to health. Emphasis is placed on the importance of competence in clinical nursing practice combined with in-depth knowledge and evidence-based decision making skills.

Clinical practice placements

The development and assessment of nursing competencies in clinical practice is a key feature and requirement of the course. You will learn what it is like to work within the modern NHS, developing clinical knowledge, skills and confidence as a key member of the professional healthcare team.

We maintain excellent working relationships with local NHS Trusts in Africa and the wider North West, and you will undertake a range of practice placements in both community and hospital settings. Clinical staff based within practice placements and academic staff from our School are available to support you with your studies whilst on placement, and to assist and guide you, should any difficulties arise.

50% of the course is undertaken in clinical practice and you will be required to follow shift patterns in clinical placement areas where you are working. This will include early shifts starting from 7.00am and late shifts, sometimes finishing at 9.30pm. clinical placements will usually be within the Greater Manchester regions but on occasion may be further afield. You will be expected to travel to your placement to work a normal shift pattern. We advise that you set up childcare arrangements close to your home to enable flexibility of travel to different clinical placements.

You will also be required to work some weekends and some night duty the 3 years. Annual leave entitlement is set in advance by the University and is non-negotiable. However, it does include time off over Christmas, New Year and Easter.

During clinical placements, you will be supervised by qualified health professionals and are allocated a named mentor. Their role is to support you in practice-based learning and to assess your developing knowledge and skills against required competencies. In order to gain sufficient time in practice, the course is 39 weeks per year and extends beyond the normal university semesters.

This well-established course has a national and international reputation for excellence, and has produced many of the country's leading nurse practitioners, researchers, academics and policy makers and will prepare you to practice effectively in a variety of professional settings.

To try to minimize the amount of travelling to practice placements you will be allocated a placement zone. Our placement zones can be viewed on our map

Course description

You will study the theoretical basis of nursing practice plus behavioural, social biological sciences applied to health. Emphasis is placed on the importance of competence in clinical nursing practice combined with in-depth knowledge and evidence-based decision making skills.

Clinical practice placements

The development and assessment of nursing competencies in clinical practice is a key feature and requirement of the course. You will learn what it is like to work within the modern NHS, developing clinical knowledge, skills and confidence as a key member of the professional healthcare team.

We maintain excellent working relationships with local NHS Trusts in Africa and the wider North West, and you will undertake a range of practice placements in both community and hospital settings. Clinical staff based within practice placements and academic staff from our School are available to support you with your studies whilst on placement, and to assist and guide you, should any difficulties arise.

50% of the course is undertaken in clinical practice and you will be required to follow shift patterns in clinical placement areas where you are working. This will include early shifts starting from 7.00am and late shifts, sometimes finishing at 9.30pm. Clinical placements will usually be within the Greater Manchester regions but on occasion may be further afield. You will be expected to travel to your placement to work a normal shift pattern. We advise that you set up childcare arrangements close to your home to enable flexibility of travel to different clinical placements.

You will also be required to work some weekends and some night duty the 3 years. Annual leave entitlement is set in advance by the University and is non-negotiable. However, it does include time off over Christmas, New Year and Easter.

During clinical placements, you will be supervised by qualified health professionals and are allocated a named mentor. Their role is to support you in practice-based learning and to

assess your developing knowledge and skills against required competencies. In order to gain sufficient time in practice, the course is 39 weeks per year and extends beyond the normal university semesters.

This well-established course has a national and international reputation for excellence, and has produced many of the country's leading nurse practitioners, researchers, academics and policy makers and will prepare you to practice effectively in a variety of professional settings.

To try to minimize the amount of travelling to practice placements you will be allocated a placement zone. Our placement zones can be viewed on our map

Aims

To provide opportunities for students to develop the necessary knowledge, attitudes and skills to become visionary thinkers, with the potential to lead future developments in nursing research, education, policy and practice at local, national and international levels.

Special features

A sound clinical training combined with a high level of academic study will enable students to practice in a variety of professional adult nursing settings.

Teaching and learning

We aim for excellence in teaching and learning. The strategies used to support teaching and learning are based upon the best possible integration of theory and practice, linking the most current research based knowledge with practice in a students-centred approach.

Teaching and Learning methods include problem-based learning, skills laboratories and computer-based learning, as well as the more traditional lecture and seminar based formats. Lectures take place in a large group with small group teaching for seminars. Some University study days may include taught sessions up until 6pm.

The practice element of our course is afforded equal status to the theoretical work and practical placements are undertaken in a range of placement settings in Greater Manchester, and at times in the wider North West area.

Coursework and assessment

Modules assessed by a variety of methods including examinations and a variety of types of essays and written care studies. In practice placements, you will work with qualified mentors who assess achievement of practice-based outcomes and competencies. To complete the course, you are required to pass all theory and practice assessments.

Course unit details

Aspects of nursing theory and practice core to all fields of nursing are spread across the three years with the emphasis on the chosen specialist field increasing in each year.

The Mental Health nursing course will prepare you with the knowledge and skills to practice effectively in a variety of mental health nursing settings. In each year of the course, academic study is combined with supervised clinical practice in a range of nursing setting with clinical experience increasing.

If you are successful on the course, you will receive an academic qualification, and a Registered Nurse qualification which will allow you to practice in a wide variety of Mental Health Nursing settings.

Course content for year 1

You will be admitted to a field specific course although a significant amount of learning will be delivered across fields during the first year of the course. Field specific units will also be studied.

In year 1, you will study course units needed to provide you with the knowledge and skills to study the academic and theoretical basis of nursing. Considerable emphasis will be placed on the core and professional values of nursing, biomedical sciences (anatomy and physiology, pharmacology, microbiology), social and psychological underpinnings of nursing practice. You will also have the opportunity to study how research is used in nursing practice and how epidemiological and public health data can influence health care services. Interpersonal communication skills will be a key feature of the first year curriculum. An ongoing personal development portfolio will record your development during the three years of the course.

You will undertake two practice placements in this academic year and both will be within the Greater Manchester area and at times the North West. All placements are supervised by a mentor who will assess your practice. Spoke placements (short and discrete opportunities for practical experience) will enable you to develop insights into other fields of nursing practice. Some clinical skills will be taught in the clinical skills laboratory in the university.

Equal importance is given to theoretical and practice assessments.

Course content for year 2

Year 2 of the course has a greater emphasis on field specific studies. You will study nursing interventions for supportive and recovery focused care, evidence based practice, altered pathology, applied pharmacology and health psychology.

You will undertake three practice placements in year 2 which will involve caring for individuals in a variety of settings.

Year 2 may typically be characterized by placements and study days. A typical week might include 2 university based study days and 3 days in practice. You will continue to develop your portfolio of learning, allowing you to reflect on developing your skills.

The final unit in Year 2 is Developing Independent Learning in Practice (DILP). Unit provides you with some opportunity to seek a practice which is overseas or in a different UK setting (i.e. outside of the Greater Manchester area). This is subject to approval by the Course Director. If you opt for this you must self-fund any additional costs.

If you opt to remain within the Greater Manchester area for your DILP placement, you can request to be allocated a placement related to one of the following four themes:

- Education
- Research
- Leadership and management
- Speciality

Course content for year 3

In year 3 the focus will be to consolidate learning and to build confidence for practice. You will study medicine management and clinical decision making. A dissertation will be a key feature of year 3 and will be an individually generated study relevant to your developing practice.

There are 3 practice placements in the third year:

- Building confidence in nursing
- Managing complex care; and
- Leadership and management

These will prepare you for transition to qualified adult nursing status. Increasing amounts of time are spent in the practice area in the third year. You will continue to reflect on their learning and practice through their reflective portfolio.

Facilities

We are based in a new state-of-the-art building housing seminar rooms, IT facilities, clinical and interpersonal skills laboratories and lecture theatres.

The wider facilities of the University are of an excellent standard, with one of the best library collections and resources in West Africa.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

COURSE SYLLABUS

RELAPSE PREVENTION

ADDICTIONS

INSTRUCTOR: Dr. Holger Luttich, PsyD, MA, SW, Clinical Addiction Counselor
COURSE NUMBER AND TITLE: RELAPSE PREVENTION

COURSE (CATALOG) DESCRIPTION:

Relapse refers to the return of symptomatic behaviors after a period of symptom remission and is the most widely noted outcome following treatment for psychological and substance abuse disorders.

MAJOR COURSE OUTCOMES:

This course consists of the following ration:

- A. Discusses best practices based on evidence-based research.
- B. Applies to a wide variety of disorders, patient populations, and treatment setting.
- C. Provides step-by-step techniques and strategies for clinical practice
 - Includes case examples to better illustrate techniques and outcomes.

READING MATERIAL FOR COURSE:

All reading will come from the reference book for this course. Reference book information can be found under required text and materials.

LEARNING COURSE OBJECTIVES:

- Participate if need be with questions.
- Complete assigned exercises and papers and exams.

MAJOR COURSE LECTURE, TOPICS DESCRIPTION/RE- QUIRED/RECOMMENDED READINGS/ELECTRONIC RESOURCES TO VIEW: WEEK	Topic/Lecture/Event	Required/Recommended Readings/Electronic Resources to View
1	Overview of Relapse Prevention	Read: Pages: 3-14
2	High-Risk Situations: Relapse as a Dynamic Process	Read: Pages: 19-31
3	Relapse Prevention: Clinical Strategies for Substance Use Disorders	Read: Pages: 37-60
4	Mindfulness- Based Cognitive Therapy as a Relapse Prevention Approach to Depression	Read: Pages: 73-87
5	Relapse Prevention Return of Pathological Worry of CBT – Treated GAD	Read: Pages: 91-115
6	Relapse Prevention Schizophrenia	Read: Pages: 117-139
7	Seeking Safety: An Evidence- Based Model for Substance Abuse and Trauma/PTSD	Read: Pages: 141-164
8	Relapse Prevention for Eating Disorders	Read: Pages: 169-186
9	Stopping self-Harm once and for all Relapse Prevention in Dialectical Behavior Therapy	Read: Pages: 191-210
10	Treatment of Sexual Offenders: Relapse Prevention and Beyond	Read: Pages: 215-231
11	Focus on Families: Integration of Relapse Prevention and Child drug Abuse.....	Read: Pages: 237-257
12 13 14 15	Relapse Prevention with Hispanic and other Racial... read the following chapters: 12, 13, 14, 15 and 16 Final Exam	Read: Page: 259-331 Overview of all Chapters

REQUIRED TEXT AND MATERIALS:

- Authors: Witkiewitz, Katie and Mariatt, Alan G.
- Book: Therapist's Guide to Evidence-Based Relapse Prevention
- Publ.: Academic Press, ISBN#: 13:978-0-12-369429-4

DEPARTMENT PARTICIPATION POLICY:

The student is encouraged to communicate with the instructor via e-mail.

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

COURSE SYLLABUS

SUBSTANCE ABUSE PREVENTION PROGRAMS

ADDICTIONS

INSTRUCTOR: Dr. Holger Luttich, PsyD, MA, SW, Clinical Addiction Counselor

COURSE NUMBER AND TITLE: SUBSTANCE ABUSE PREVENTION PROGRAMS

COURSE (CATALOG) DESCRIPTION:

This course provides a complete general idea of substance abuse prevention theories and prevention programming applications. Lesson topics include theories and models essential to prevention, science-based prevention strategies and model programs, strategic planning and conclusion assessment.

MAJOR COURSE OUTCOMES:

This course consists of the following ration:

- A. Depict diverse theories and models necessary to prevention programming.
- B. Depict the Institute of Medicine (IOM) Continuum of Care
- C. Illustrate the main beliefs, strategies and applications set forward by the Center for Substance Abuse Prevention.
- D. Express a number of science-based prevention strategies and model programs.
- E. Illustrate the force of culture on ATOD use, abuse and prevention.

READING MATERIAL FOR COURSE:

All reading will come from the reference book for this course. Reference book information can be found under required text and materials.

LEARNING COURSE OBJECTIVES:

- Read all assigned readings
- Participate if need be with questions.
- Complete assigned exercises and papers and exams

MAJOR COURSE LECTURE, TOPICS DESCRIPTION/REQUIRED/RECOMMENDED READINGS/ELECTRONIC RESOURCES TO VIEW: WEEK	Topic/Lecture/Event	Required/Recommended Readings/Electronic Resources to View
1	An Introduction to Drug Education	Read: Chapters 3-13
2	Drug Abuse Problems: Background and Setting	Read: Chapters 17-27
3	Alcohol & Tobacco: Fugitives from the War on Drugs	Read: Chapters 31-56

4	Other Drugs, Mostly Legal	Read: Chapters 61-74
5	Other Drugs, Mostly illegal	Read: Chapters 77-97
6	Focuson the Community	Read: Chapters 101-122
7	Focuson the Individual	Read: Chapters 127-149
8	Focuson the Schools	Read: Chapters 153-183
9	School and Community Violence Prevention	Read: Chapters 187-208
10	Public Policy and Drug Abuse Prevention	Read: Chapters 213-231
11	Early Intervention with Drug Abuse & Related Problems	Read: Chapters 237-262
12	Treatment of Alcohol, Tobacco, and Drug Addiction	Read: Chapters 265-284
13	Needs Assessment and Program	Read: Chapters 287-306
14	Read & See Web-Pages on: Appendix A&B	Read: Chapters 307-309
15	Final Exam	Overview of all Chapters

REQUIRED TEXT AND MATERIALS

Drug Abuse Prevention: A School and Community Partnership, Third Edition (Paperback). Authors: Richard W. Wilson & Cheryl A. Kolabder, ISBN#:978-0-7637-7158-4, Jones and Bartlett Publishers: www.jbpub.com

GRADING SCALE:

90-100 – A

81-90 – B

71-80 – C

GRADING CRITERIA:

* THE STUDENT IS TO DO THE CHAPTER LEARNING OBJECTIVES* AT THE BEGINNING OF EACH OF THE CHAPTERS FOR A GRADE. THESE ASSIGNMENT ARE TO BE DONE (pdf) AND E-MAILED AS AN ATTACHMENT TO THE INSTURCTORS E-MAIL ADDRESS.

Dr.luettich@5wmail.com

* THERE WILL BE A COMPREHENSIVE FINAL EXAM OF 50 QUESTIONS OVER ALL THE CHAPTERS OPEN BOOK.

DEPARTMENT PARTCIPATION POLICY:

The student is encouraged to communicate with the instructor via e-mail *see above*

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COURSE SYLLABUS

SUBSTANCE ABUSE PREVENTION PROGRAMS

ADDICTIONS

INSTRUCTOR: Dr. Holger Luttich, PsyD, MA, SW, Clinical Addiction Counselor

COURSE NUMBER AND TITLE: SUBSTANCE ABUSE PREVENTION PROGRAMS

COURSE (CATALOG) DESCRIPTION:

Relapse prevention, developmental issues, spirituality, and ecological aspects of life are significant aspects of this course. Addiction is relapse prone. Thus, methods of working with developmental “stuck points” during the clients’ process of getting sober and clean are issues that are dealt with. Recovery work is contributed significantly to therapeutics planning Clients’ life patterns originate from developmental deficits within the first years of life. From such origins, clients create methods of coping, which may include isolation and disconnection. In adult life, these same coping skills impede client success in the recovery process by blocking connection with others and maintaining the disconnection from feelings.

MAJOR COURSE OUTCOMES:

This course consists of the following ratios:

- Types of Drugs and Their Effects
- Assessment, Diagnose, and Interview Techniques
- Continuum of Nonuse to Addiction: A Biopsychosocial Understanding
- Treatment and Treatment Settings
- Developmental Approaches in Treatment Addiction
- Family and Addiction

READING MATERIAL FOR COURSE:

All reading will come from the reference book for this course. Reference book information can be found under required text and materials.

LEARNING COURSE OBJECTIVES:

- Read all assigned readings
- Participate if need be with questions.
- Complete assigned exercises and papers and exams

TEXT BOOK

Brooks, Ford and McHenry, Bill, Book: A Contemporary Approach to Substance Abuse and Addiction Counseling: A Counselor’ Guide to Application Understanding.

MAJOR COURSE LECTURE, TOPICS DESCRIPTION/RE- QUIRED/RECOMMENDED READINGS/ELECTRONIC RESOURCES TO VIEW: WEEK	Topic/Lecture/Event	Required/Recommended Readings/Electronic Resources to View
1	Drug and Alcohol Counseling: An Introduction	Read: Pages 1-10
2	Diversity Issues in Substance Abuse Treatment	Read: Pages 11-34
3	Types of Drugs and their Effects	Read: Pages 35-63
4	Assessment, Diagnosis, and Interview Techniques	Read: Pages 65-91
5	Continuum of Nonuse to Addiction: A Biosychosocial Understanding	Read: Pages 93-111
6	Treatment and Treatment Settings	Read: Pages 113-125
7	Developmental approaches in Treating Addiction	Read: Pages 127-142
8	Family and Addiction	Read: Pages 143-153
9	Grief and Loss in Addiction	Read: Pages 155-162
10	Group Counseling and Addiction	Read: Pages 163-187
11	Relapse Prevention and Recovery	Read: Pages 191-207
12	Spirituality and Support Groups in Recovery	Read: Pages 209-220
13	Addictions Training, Certification, and Ethics	Read: Pages 221-239
14	The Importance of Counselor self-Care	Read: Pages 241-246
15	Final Exam	Overview of all Chapters

GRADING CRITERIA:

THE STUDENT IS TO DO THE (EXPLORATION QUESTIONS AT THE END OF EACH CHAPTER AND THE SUGGESTED ACTIVITIES) FROM THE READINGS. THESE ASSIGNMENTS ARE TO BE DONE (PDF) AND E-MAILED AS AN ATTACHMENT TO THE INSTRUCTOR'S E-MAIL ADDRESS.

Dr.luttich@5wmail.com

GRADING SCALE:

90-100 – A

81-90 – B

71-80 – C

BELOW 70 – FAILED

Information: If you have any questions regarding this program, you may contact your instructor

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COURSE SYLLABUS

DEPRESSION 1

A MODULAR COURSE

INSTRUCTOR: Dr. Holger Luttich, PsyD, MA, SW, Clinical Addiction Counselor

COURSE NUMBER AND TITLE: Depression – a modular course

COURSE (CATALOG) DESCRIPTION:

This basic course is “intended for students and professionals who are seeking an up-to-date summary of research-based information on depression”. Lessons “cover clinical and diagnostic information, as well as features of the course of depression and the demographic features of the disorder. For example, topics include the considerable impairment associated with depression (it isn’t all in your mind’) and discussion of why depression is particularly common in woman and the young. A series of” lessons “discusses the presumed causes of depression, including genetic and biological factors, as well as cognitive, family, stress and interpersonal contributors to depression. ...two” lessons “discuss current developments in the treatment of depressive disorders, including pharmacological and other medical interventions, as well as effective psychotherapies. The” course “presents research at a level the is understandable by those who are not experts in the field Also, an attempt is made to present balanced perspectives, acknowledging the contributions of various models of cause and treatment...” (description abstracted from the reference book/reading material).

The second part of the course provides insight into the healing power of so-called “awareness” through which people can escape the wearisome ruminations of the obsessed mind, befriend alien feelings, and come more alive in themselves. Mindfulness meditation is a ground-breaking method in the treatment of depression by combining C.B.T. with Buddhist mindfulness practice.

MAJOR COURSE OUTCOMES:

This course consists of the following rations

- A. Identify and diagnose depressive disorders
- B. I
- C. Become familiar with the historical framework concerning the inclusion of Depressive Disorder in contemporary mental health
- D. Become familiar with common causes.
- E. Learn and apply widely accepted theoretical treatment approaches.

reading will come from the reference book for this course. Reference book information can be found under required text and materials.

READING MATERIAL FOR COURSE:

All reading will come from the reference books for this course. Reference book information can be found under required text and materials.

LEARNING COURSE OBJECTIVES:

- Read all assigned readings
- Participate if need be with questions.
- Complete assigned exercises and papers and exams

MAJOR COURSE LECTURE, TOPICS DESCRIPTION/REQUIRED/RECOMMENDED READINGS/ELECTRONIC RESOURCES TO VIEW: WEEK	Topic/Lecture/Event	Required/Recommended Readings/Electronic Resources to View
1 st Part 1	Defining and Diagnosing Depression	Read: Pages 1-26
2	Course and consequences of Depression	Read: Pages 27-42
3	Who's affected by Depression	Read: Pages 43-58
4	Biological aspects of Depression	Read: Pages 59-78
5	Cognitive and to life stress approaches to Depression	Read: Pages 79-102
6	Social aspects of Depression	Read: Pages 103-124
7	Biological treatments of Depression	Read: Pages 125-140
8	Psychological treatment of Depression	Read: Pages 141-164
9	Mid-term Exam	Overview of all Chapters
2 nd part -----10	----- Mind, body and emotion	----- Read: Pages 11-52
11	Cultivating mind fullness	Read: Pages 53-71
12	The breath	Read: Pages 72-95
13	A different way of knowing/Transforming unhappiness	Read: Pages 96-139
14	Be friending our feelings	Read: Pages 139-160
15	Thoughts a creations of the mind	Read: Pages 161-180
16	Mind fullness in ever day life	Read: Pages 181-210
17	Reclaiming your life	Read: Pages 211-244
18	Final Exam	Overview of all Chapters

REQUIRED TEXTS AND MATERIALS:

There are two books require4d;

1. * Author: Hammen, C. – Watkins, E.
* Book: Depression (Clinical Psychology – A modular course)

* Publisher: Psychology Press Ltd UK

* ISBN 0-86377-726-0

2. * Author: Williams, M., Teasdale, J
- * Book: The Mindfulness Way Through Depression
- * Publisher: The Guilford Press
- * ISBN 1-59385-128-6

GRADING SCALE:

90-100 – A

81-90 – B

71-80 – C

Below 70 – Failed

GRADING CRITERIA:

THE STUDENT HAS TO WRITE A PAPER AT THE END OF THE CHAPTERS FROM THE READINGS. THESE ASSIGNMENT ARE TO BE DONE (PDF) AND E-MAILD AS AN ATTACHMENT TO THE INSTURCTORS E-MAIL ADDRESS: dr.luettich@5wmail.com

DEPARTMENT PARTICIPATION POLICY:

The student is encouraged to communicate with the instructor via e-mail: see above
Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

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COURSE SYLLABUS

SUBSTANCE ABUSE COUNSELING - 1

ADDICTIONS

INSTRUCTOR: Dr. Holger Luttich, PsyD, MA, SW, Clinical Addiction Counselor

COURSE NUMBER AND TITLE: SUBSTANCE ABUSE COUNSELING 1

COURSE (CATALOG) DESCRIPTION:

This course focuses on the treatment process including intervention and prevention issues as it applies specifically to the substance abuse. Ethical and legal issues for the substance abuse counselor will be identified.

MAJOR COURSE OUTCOMES:

This course consists of the following rations:

- A. Focus on evidence-based practices.
- B. Use a respectful and positive approach with all clients.
- C. View substance abuse problem on a continuum from no problematic to problematical use rather than as an either/or situation.
- D. Collaborate with clients on the creation of individualized plans for change.
- E. Build interventions based on the recognition that substance abuse occurs in a social context.
- F. Use a multicultural perspective to meet the needs of diverse client populations.
- G. Acknowledge the idea that client advocacy is central to the counselor’s role.

READING MATERIAL FOR COURSE:

All reading will come from the reference books for this course. Reference book in formation can be found under required text and materials.

LEARNING COURSE OBJECTIVES:

- Read all assigned readings
- Participate if need be with questions.
- Complete assigned exercises and papers and exams

MAJOR COURSE LECTURE, TOPICS DESCRIPTION/REQUIRED/RECOMMENDED READINGS/ELECTRONIC RESOURCES TO VIEW: WEEK	Topic/Lecture/Event	Required/Recommended Readings/Electronic Resources to View
1	Substance Abuse Counselling For the 21 st . Century	Read: Pages 2-27
2	Drugs and Their Effects	Read: Pages 32-59
3	Motivational Interviewing	Read: Pages 61-74
4	Assessment and Treatment Planning	Read: Pages 78-96
5	Helping Clients Change	Read: Pages 98-128
6	Empowering Clients Through Group Work	Read: Pages 145-164
7	Maintaining Change in Substance	Read: Pages 183-214

	Use Behaviors	
8	Working with families	Read: Pages 168-186
9	Program Planning	Read: Pages 189-198
10	Cont. of Program Planning	Read: Pages 198-204
11	Cont. of Program Planning (Evaluation)	Read: Pages 204-211
12	Preventing Substance Abuse	Read: Pages 213-218
13	Cont. of Preventing Substance Abuse (Developing A Casual Model)...	Read: Pages 218-225
14	Cont. on Preventing Substance Abuse (Effectiveness of Prevention Programs) ...	Read: Pages 225-229
15	Final Exam	Overview of all Chapters

REQUIRED TEXTS AND MATERIALS:

- * Author: Lewis, A. Judith, Dana, Q. Robert, Blevins, A. Gregory
- * Book: Substance Abuse Counseling, 4th Edition,
- * Publisher: Publishing Company: Brooks/Coles Cengage Learning
- * ISBN#: 13: 978-0-534-62845-1

GRADING SCALE:

90-100 – A
81-90 – B
71-80 – C
Below 70 – Failed

GRADING CRITERIA:

THE STUDENT IS TO THE (QUESTIONS FOR THOUGHT AND DISCUSSION) AT THE END OF EACH OF THE CHAPTERS FROM THE READINGS. THESE ASSIGNMENT ARE TO BE DONE (PDF) AND E-MAILED AS AN ATTACHMENT TO THE INSTURCTORS E-MAIL ADDRESS: dr.luettich@5wmail.com

DEPARTMENT PARTICIPATION POLICY:

The student is encouraged to communicate with the instructor via e-mail: see above

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Program listings under the international program

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GENERAL PSYCHOLOGY

PSY 001

*** SYLLABUS ***

COURSE OVERVIEW: Welcome to the course “General Psychology”. I am excited to offer you this interesting level-A course. I believe you will find it useful, no matter what your future endeavors may be.

This course covers modern as well as historical approaches to psychology. You will learn about the many areas of psychology, history of psychology and how science has increased our understanding of the human brain.

TIME FRAME: This is a 4-semester hour course. This course is allotted 15 weeks of time. You must complete all of the requirements for the course successfully by the end of the 15-week period. The first day of week one will begin the day that you register for the course, or the day which you notify me that your text book(s) have arrived and you are ready to begin your studies. Please be cognizant of the time frame. It is rare that extensions of time are permitted, unless you have good justification.

TEXTBOOKS: There is one (1) required textbook for this course.

Book 1: Introduction to Psychology, by Rod Plotnik. Published by Wadsworth Group, a division of Thomson Learning, Inc.: 8th edition, ISBN 0495103179 (case), ISBN 0495103187 (paper) and ISBN 0495103195 (looseleaf),

For links to the university bookstore and other services, please go to the “Links” section at the top of your classroom.

EXAMINATIONS: This course is comprised of a mid-term exam and a final exam. The mid-term exam must be taken by the last day of week 8. The final exam must be taken by the last day of week 15. You will have three days to complete the final, which will commence once you access it from the classroom.

Both the mid-term and final are programmed and are located in the classroom for this course. They are both open book and objective type exams.

GRADING: Examinations are objective type or short answer. The number of questions per examination varies. The grading scale is

90 – 100% = A

80 – 89% = B

70 – 79% = C

Below 70% = Fail

COMMUNICATION: You are encouraged to communicate with me. I am available as a teacher, coach, and mentor to assist you in meeting your goals for this course. Communication shall be done primarily through e-mail. Our classroom for this course has a “chat” room I am also very willing to meet with you one-on-one in the chat room at your request.

From time to time, depending on how many students are enrolled in this course at a particular time, we may have some scheduled. Please keep my e-mail address handy

so that you can contact me whenever necessary. If during your time in this course you change your e-mail address, please be sure to notify me right away.

ABOUT THE INSTRUCTOR: Holger Luttich holds a Bachelor/Master degree in Social Work from University of Appl. Sciences Duesseldorf (Germany), Master and Doctorate degree in Psychology from Business University of Costa Rica. He has worked extensively helping addicted and psychological sick people and families resolve their conflicts and crises. Since 2003 he has worked for Therapiezentrum Christ as an Addiction Therapist and Psychological Counselor, located in Taufkirchen, Bavaria/Germany. He earned numerous training certificates in the broad area of health sciences. He will strive, as we all should, to further his education throughout his life.

COURSE OBJECTIVES: The following course objective are what I hope you will internalize and retain for a lifetime. How many explicit details you will be able to recall after their ten weeks have past, is dependent on your own personal needs, desires and abilities.

Upon completion of this course, you will be able to:

- 1) Define psychology.
- 2) Recall the goals of Psychology.
- 3) Associate well know psychologists with their theories.
- 4) Utilize more psychology terms in conversation and writing.
- 5) Understand some biological and learned reasons for abnormal thoughts, ideas, feeling, and behaviors.
- 6) Distinguish some psychological facts from myths and unproven theories.
- 7) Relate psychological theories and concepts to current events.
- 8) Increase your comprehension of how the human mind processes information.
- 9) Develop an ongoing interest in the world of psychology.
- 10) Apply what you've learned to life in positive ways.

INFORMATION” If you have questions regarding this program, you contact the instructor.

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Program listings under the international program

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School of Technology and Applied Sciences

Agricultural Science

Bachelor of Science Degree

For study areas or subjects not listed kindly contact International Program Director.

FIRST YEAR

English I, English II, Literature of the Western World, Logical Reasoning, Calculus I, Mathematical Statistics, Applied Chemistry, Applied Physics, Environmental Science, Soil Science

SECOND YEAR

Agricultural Technology, Farm Management, Animal Science, General Crop Science, Agricultural Business Management, Vegetable Crop science, Fruit Tree Science, Soil Nutrient Science, Weed Science, Cultivated Plant Science, Entomology and Pest Management

THIRD YEAR

Animal Husbandry, Animal Nutrition, Animal Production Science, Agricultural Financing, Agricultural Marketing, Artificial Insemination, Animal Behavior, Beef Cattle Science, Poultry Science, Horse Breeding Science, Dairy Science

FOURTH YEAR

Cotton Crop Production, General crop Production, Pasture Production, Agricultural Resources Management, agricultural Competition, Agricultural International Marketing, Wildlife, Forests and Forestry, Forestry and Renewable Resources, Forestry Economics and finance, Ecology and Nature Resource Policy, fisheries and Conservation Management

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School of Technology and Applied Sciences

Agricultural Science

Master of Science Degree

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

FIRST YEAR

Pesticide Resistance Strategies and Tactics, Underutilized Resources as Animal Foodstuff, Vitamin Tolerance in Animals, Predicting Feed intake in Food Producing Animals, Agricultural Biotechnology, Agricultural Research, Managing Global Genetic Resources, Cattle Inspection, Nutrition Energetics for Domestic Animals,

SECOND YEAR

Agricultural Crop Issues and Policies, Metabolic Modifiers, Fisheries Technology of Developing Countries, Aquaculture Culture Research Marine Aquaculture, Sustaining Marine Fisheries, Improving Fish Stock Assessments, National Policies on Fishing Quotas

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School of Technology and Applied Sciences

Agricultural Science

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

Designing an Agricultural Genome Program Future Role of Pesticides, Genetically Modified Pest Resistant Plants, Environmental Effects of Transgenic Plants, Scientific Advancement in Animal Nutrition, Emerging Animal Diseases, Ecology Based Pest Management, Role of Chromium in animal Nutrition, Science and its Role in the National Fishing Industry, Agriculture, Forestry and Fishing Research, Emerging Technologies to Benefit farmers in Africa and Asia, Research Proposal, Research Methodology, Statistical Probability and Related Analysis, Quality Planning Analysis

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School of Technology and Applied Sciences

Information Technology

Bachelor of Science Degree

For study areas or subjects not listed kindly contact International Program Director.

FIRST YEAR

English I, English II, Literature of the Western World, Logical Reasoning, Principles of Management, Business Management, College Mathematics, Introduction to Accounting, Business Statistics, Computer Mathematics

SCOND YEAR

Discrete Mathematics, Information Technology, Computer Technology, Databases and Systems Analysis, Data Structures, Computer Graphics, Programming Principles, Numerical Analysis, Artificial Intelligence, Operating Systems

THIRD YEAR

Software Engineering, Visual Basic, Programming in C++, Computer Networks, Multimedia, Web System development, Professional Practice, Advanced Programming, Advanced Software Engineering, Data structures and Algorithms,

FOURTH YEAR

System Testing and Evaluation, Advanced Computer Networks, System Testing and Evaluation, Java Programming, systems Engineering, Digital Signal Processing, Telecommunication Systems

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Program listings under the international program

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School of Technology and Applied Sciences

Information Technology

Master of Science Degree

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

FIRST YEAR

Advanced Mathematics, Advanced Modern Control, Simulation of Industrial Processes and Control, Advanced System Design, Advance Network Design, Computer Engineering, Information Technology,

SECOND YEAR

Specified Research Area Selected by Student, Research Methodology, Statistical Probability and related Analysis, Quality planning and Analysis

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Program listings under the international program

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School of Technology and Applied Sciences

Information Technology

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

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Program listings under the international program

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School of Technology and Applied Sciences**Mechanical Engineering**

Bachelor of Sc or Bachelor of Engineering

Bachelor of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Bachelor of engineering is a professional degree and requires only coursework completion.

For study areas or subjects not listed kindly contact International Program Director.

First Year

English I, English II, Literature of the Western World, Logical Reasoning, Engineering Chemistry, Calculus, Matlab, Mechanics, Linear Algebra, Engineering Drawing

Second Year

Engineering Physics, Engineering Design Philosophy, Strength of Materials, Thermodynamics, Machine Drawing, Materials Science, Computer Programming in C & C++), Workshop Technology, Theory of Machines, Fluid Mechanics

Third Year

Computer Aided Engineering, Control Systems, Electrotechnics, Electrical Machines, Numerical Methods, Mechanical Vibration, Modeling and Simulation, Electronics, Machine Design, Computer Systems

Fourth Year

Computer Aided Engineering, Control Systems, Electrotechnics, Electrical Machines, Numerical Methods, Mechanical Vibration, Modeling and Simulation, Electronics, Machine Design, Computer Systems

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Mechanical Engineering

Master of Science or Master of Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Advanced Mathematics, Optimization Techniques, Modeling and Simulation, Operations Management, Reliability Engineering, Mechatronics, Probability and Statistics for Engineers, Computer Aided Design, Computational Fluid Dynamics,

Second Year

Compressible Fluid Flow, Advanced Manufacturing Processes, Advanced Machine Tool Design, Quality Process Design, Quality Planning and Analysis, Applied Machine Dynamics, Intermediate Mechanics of Materials

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Mechanical Engineering

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Structural Engineering

Bachelor of Sc or Bachelor of Engineering

Bachelor of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Bachelor of engineering is a professional degree and requires only coursework completion.

For study areas or subjects not listed kindly contact International Program Director.

First Year

English I, English II, Literature of the Western World, Logical Reasoning, Engineering Chemistry, Engineering Mathematics I, Engineering Mathematics II, Mechanics, Matlab, Mechanics, Engineering Physics,

Second Year

Engineering Drawing, Surveying I, Surveying II, Electrotechnics, Strength of Materials I, Geology, Building Materials Science Geotechnics I, Reinforced Concrete Design, Concrete Technology,

Third Year

Strength of Materials II, Strength of Materials III, Structural Dynamics Vibrations, Theory of Structures, Fracture Mechanics, Theories of Elasticity, Geotechnics II, Geotechnics III, Hydrology, Geo-Technical Engineering Steel Construction, Pre-Stressed Concrete Structures,

Fourth Year

Structural Reliability Analysis, Hydraulic Structures, Bridge Engineering, Dam Hydraulics, Fluid Structure Interaction, Construction Project Management, Construction Contracting, Construction Safety, Engineering Management, Engineering Economy,

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Structural Engineering

Master of Science or Master of Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Dynamics of Structures, Bridge Engineering, Theory and Design of Plates and Grids, Pre Stressed Concrete Structures, Advanced Structural Analysis, Plastic Analysis and Design of Steel Structures, Computer Aided Design Methods, Industrial Structures, Expert System in Civil Engineering, Advanced Foundation Engineering,

Second Year

Probabilistic Methods in Civil Engineering, Instrumentation and Model Simulation, Solid Mechanics, Advanced Structure Design and Detailing, Theory and Design of Shells Finite Element Methods, Composite Materials, Construction and Maintenance Management, High Rise Buildings, Disaster Reduction and Management

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Structural Engineering

Doctor of Engineering (D Eng)

Duration three years

This program is coursework based and can be studied in any field of endeavor as well as in many subject areas related to the choice of the student. For available subjects kindly, contact the International Program Director. The minimum number of credits is normally 60 beyond the master's degree. A master's degree is the minimum entry level and the usual doctoral degree study rules and requirements applicable to other technical or scientific doctoral degrees shall apply.

The program is either research based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Structural Engineering

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
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Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Structural Engineering

Bachelor of Sc or Bachelor of Engineering

Bachelor of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Bachelor of engineering is a professional degree and requires only coursework completion.

For study areas or subjects not listed kindly contact International Program Director.

First Year

English I, English II, Literature of the Western World, Logical Reasoning, Engineering Chemistry, Engineering Mathematics I, Engineering Mathematics II, Mechanics, Matlab, Mechanics, Engineering Physics,

Second Year

Engineering Drawing, Surveying I, Surveying II, Electrotechnics, Strength of Materials I, Geology, Building Materials Science Geotechnics I, Reinforced Concrete Design, Concrete Technology,

Third Year

Strength of Materials II, Strength of Materials III, Structural Dynamics Vibrations, Theory of Structures, Fracture Mechanics, Theories of Elasticity, Geotechnics II, Geotechnics III, Hydrology, Geo-Technical Engineering Steel Construction, Pre-Stressed Concrete Structures,

Fourth Year

Structural Reliability Analysis, Hydraulic Structures, Bridge Engineering, Dam Hydraulics, Fluid Structure Interaction, Construction Project Management, Construction Contracting, Construction Safety, Engineering Management, Engineering Economy,

Master of Science or Master of Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Dynamics of Structures, Bridge Engineering, Theory and Design of Plates and Grids, Pre Stressed Concrete Structures, Advanced Structural Analysis, Plastic Analysis and Design of Steel Structures, Computer Aided Design Methods, Industrial Structures, Expert System in Civil Engineering, Advanced Foundation Engineering,

Second Year

Probabilistic Methods in Civil Engineering, Instrumentation and Model Simulation, Solid Mechanics, Advanced Structure Design and Detailing, Theory and Design of Shells Finite Element Methods, Composite Materials, Construction and Maintenance Management, High Rise Buildings, Disaster Reduction and Management

Doctor of Engineering (D Eng)

Duration three years

This program is coursework based and can be studied in any field of endeavor as well as in many subject areas related to the choice of the student. For available subjects kindly, contact the International Program Director. The minimum number of credits is normally 60 beyond the master's degree. A master's degree is the minimum entry level and the usual doctoral degree study rules and requirements applicable to other technical or scientific doctoral degrees shall apply.

The program is either research based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director

School of Human and Religious Studies

Ministry, Theology and Religious Studies

Bachelors degree Subjects

For study areas or subject not listed kindly contact the International Program Director.

Study Skills (Required Starter), The Nature of Christian Faith, The Life of Christ, Understanding the Bible, The Book of Genesis, The Book of Daniel, The Book of Romans, The Book of Acts, The Book of Hebrews, The Book of Revelation, Biblical Hermeneutics, Church History, Church Doctrine, Christian Theology Basics, Systematic Theology, Christian Ethics, Christian Maturity, Discipleship, Evangelism & Missionary, Ministry Principles, Bible Prophecy, Homiletics, World Religions, Worship in the Bible, Spiritual Warfare, Christian Ministry Counselling, Pastoral Care & Counselling, Church Leadership, Psychology of Life, The Sociological Perspective, New Testament Theology, Old Testament Theology, Church Planting & Growth, Pastoral Theology. Church Management, Human Relations, Communication, Ministry Practicum

Masters Degree subjects

Advanced Ministry Course, Advanced Ministry, Research Methodology, Research Proposal, Masters Dissertation

For study areas or subject not listed kindly contact the International Program Director.

Professional Doctorate Degree Subjects

Advanced Ministry Course, Advanced Ministry Practicum, Research Methodology, Research Proposal, Colloquium Doctum, Doctoral Thesis

For study areas or subject not listed kindly contact the International Program Director.

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For study areas or subject not listed kindly contact the International Program Director.

Christian Counselling

Bachelors degree Subjects

For study areas or subject not listed kindly contact the International Program Director.

Study Skills, Pastoral Counselling, The Nature of Christian Faith, The life of Christ, Basic Christian theology, Ministry Principles, Biblical Counselling, Christian Ministry Counselling, Community Service, Pastoral Counselling, Counselling Introduction, Counselling Theory I and II, Psychology of Life, Introduction to Sociology, The Sociological Perspective, Special Areas of Counselling, Counselling Alcoholism, Narrative Therapy, Abnormal psychology, Social Psychology, communication in Counselling, Relationship Counselling, Marriage Counselling, Age Group Counselling, Children Counselling, Health and Hygiene, Diet and Nutrition, HIV Counselling, eating disorder: Bulimai and Anorexia, Stress Management, Traumatology Theory, Understanding Trauma and Symptoms, Post Traumatic Stress Disorder, Crisis Counselling, Working with Emotions within Counselling practice, self development leadership, Counselling practice

Masters degree Subjects

Advanced Counselling Course, Advanced Counselling Practicum, Research Methodology, Research Proposal, Master Dissertation

For study areas or subject not listed kindly contact the International Program Director.

Professional Doctorate Degree Subjects

Advanced Counselling Course, Advanced Counselling Practicum, Leadership in Pastoral Care, Counselling, Family Life and Pastoral Leadership, Research Methodology, Research Proposal, Dissertation

For study areas or subject not listed kindly contact the International Program Director.

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.

School of Education

Bachelors Degree (B Ed)

For study areas or subject not listed kindly contact the International Program Director

First year

English Composition I, Introduction to Psychology, Mathematics for Primary Learners, English Composition II, African History, Western Civilization I, Introduction to Sociology, Social Psychology, Numeracy for Primary Learners, English Composition II, African History, Pedagogies I, Introduction to Sociology

Second year

Community Sociology, Applied Sociology, Social Psychology, Asian History, Principles of Geography, Western Civilization II, Teaching Methods in Accounting, Human Growth and Development, High School Physical and Sport Education, Introduction to Instructional Strategies, Teaching Mathematics in Primary School, Teaching Math in the Secondary School, Pedagogies II, Remediation I

Third Year

Remediation II, Teaching Methods in Primary School, Modern English Grammar, Principles of Orto-Pedagogies, Primary School Physical and Sport Education,

Teaching History in Secondary School, Teaching Science in Secondary School, Assessment Methods of Learners, Classroom Interactions and Strategies, Parent, School and Community Relations, Teaching English to Non-English Speakers, Practicum TESOL, Practicum Teaching Science Education, Practicum Remediation Teaching

Fourth Year

Application of Teaching, Methods in Primary School, Primary Classroom Administration, Secondary Classroom Administration, School Administration, Practicum School Administration, Teaching Language in Secondary School, Teaching for Learners with Special Needs, Nature and Needs of Students with Disabilities, Research Methods in Education, Research Proposal, Bachelors Thesis Project

Masters of Degree (M Ed)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

Education Policy and Strategy, Education Human Resources Management, Curriculum Development and Management, Organizational Theory in Education, Development Issues in Education, Special Education Requirements, Leadership in Education, Higher Education Management, Research Methods in Education, Selected Topics in Education (defined by research).

Professional Doctorate (D Ed)

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subject not listed kindly contact the International Program Director.

Subjects Listing

Professional Workplace Culture and Learning, Professional in Education, Advanced, Advanced Research Methods for education, Paradigms and Professional Research in Education, Applying Research Methods in Education

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based a particular topic of student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of

the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate masters degree in the particular field. For more information kindly contact the International program Director.

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Agricultural Engineering

Bachelor of Sc or Bachelor of Engineering

Bachelor of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Bachelor of engineering is a professional degree and requires only coursework completion.

For study areas or subjects not listed kindly contact International Program Director.

First Year

Literature of the Western World, Logical Reasoning, Calculus I, Mechanics, English I, Environmental Science, Engineering Chemistry, Engineering Drawing, Engineering Physics, English II

Second Year

Engineering Drawing, Surveying I, Surveying II, Electrotechnics, Strength of Materials I, Geology, Building Materials Science Geotechnics I, Reinforced Concrete Design, Concrete Technology,

Third Year

Farm Management, Animal Science, General Crop Science, Entomology and Pest Management, Agricultural Business Management, Surveying, Electrotechnics, Strength of Materials, Electrical Energy Systems, Thermodynamics, Animal Husbandry, Animal Nutrition,

Fourth Year

Internal Combustion Engines, Fluid Machinery, Beef Cattle Science, Poultry Science, Maintenance Technology, Heat Transfer, Hydrology, Refrigeration and Air Conditioning, Hydraulic Structures

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Agricultural Engineering

Master of Science or Master of Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Advanced Mathematics, Optimization Techniques Modeling and Simulation, Operations Management, Reliability Engineering, Mechatronics, Probability and Statistics for Engineers Computer Aided Design, Advanced Agricultural Technology,

Second Year

Advanced Agricultural Mechanization, Agricultural Technical Innovation, Agricultural Technical Management, Agricultural Machinery Design, Agricultural Systems Design, Food Production Technology, food Processing Technology

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Agricultural Engineering

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Architecture

Bachelor of Architecture (B Arch)

For study areas or subjects not listed kindly contact International Program Director.

First Year

Engineering Chemistry, Engineering Physics, Calculus II, Mechanics, Architectural Professional Practice, Architecture, Architectural Management Practice, Architectural Drawing I, Architectural Drawing II, Structural Mechanics,

Second Year

Architectural Structural Technology, Building Technology, Building Materials and Construction, Soil Science, Land and Site Surveying, Urban Planning, Landscaping and Design, Architectural Building Standards (International Building Code), National Building codes and Regulations, Architectural History,

Third Year

Building Estimation, Computer Usage and Architecture (CAD), Environmental Planning, Building Specifying, Construction Project Management, Architectural Contracting, Construction Safety, Reinforced Concrete Structures, Steel Design and Construction, Geo-technical Engineering,

Fourth Year

Conservation of Buildings, Space Structure Design and Construction, Wood Design and Construction, Architectural Design I (domestic and residential design), Architectural Design II (industrial and commercial design),

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
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Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Architecture

Master of Architecture (MArch)

Duration two years

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

Education without Boundaries & Limitations



POMA INTERNATIONAL BUSINESS UNIVERSITY
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Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Architecture

Doctor of Architecture (DArch)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



Program listings under the international program

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School of Technology and Applied Sciences

Civil Engineering

Bachelor of Sc or Bachelor of Engineering

Bachelor of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Bachelor of engineering is a professional degree and requires only coursework completion.

For study areas or subjects not listed kindly contact International Program Director.

First Year

English I, English II, Literature of the Western World, Logical Reasoning, Engineering Chemistry, Calculus I, Calculus II, Matlab, Mechanics, Engineering Physics,

Second Year

Engineering Drawing, Surveying I, Surveying II, Strength of Materials I, Strength of Materials II, Strength of Materials III, Geology, Building Materials Science, Geotechnics I, Geotechnics II,

Third Year

Geotechnics III, Informatics, Fluid Mechanics, Structural Engineering I, Structural Engineering II, Structural Engineering III, Theory of Structures, Transportation I, Transportation II, Water Engineering,

Fourth Year

Environmental Engineering, Hydrology, Hydraulic Structures, Bridge Engineering, Dam Hydraulics, Fluid Structure Interaction, Engineering Management, Engineering Economy,

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POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Civil Engineering

Master of Science or Master of Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Advanced Mathematics, Advanced Strength and Applied Stress Analysis, Probability and Statistics for Engineers, Fundamental Principles of Systems Analysis and Decision Making, Engineering Economy, Environmental Science and Management, Construction Planning for Engineers, Professional Construction Management, Hydraulic Structure Design,

Second Year

Dam Hydraulics, Earth Quake Engineering and Protection, Civil Structural Reliability Analysis, Transportation Planning and Design, Transportation Network Analysis, Design of Modern Steel Bridges Seismic Design, Bridge Substructure and Foundation Design, Bridge Rehabilitation and Maintenance, Structural Vibration

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POMA INTERNATIONAL BUSINESS UNIVERSITY
(Route To Success)

Program listings under the international program

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School of Technology and Applied Sciences

Civil Engineering

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Building and Construction Technology

Bachelor of Science Degree

For study areas or subjects not listed kindly contact International Program Director.

First Year

English I, English II, History of the Western World, Chemistry, Engineering Physics, Calculus I, Calculus II, Advanced Algebra and Differential Applications, Matlab, Statistics and Probability, Mechanics

Second Year

Architectural Professional Practice, Architecture, Architectural Management Practice, Engineering Drawing, Structural Mechanics, Architectural Structural technology, Building Technology, Construction Planning and Specifying,

Third Year

Soil Science, Land and Site Surveying, Concrete Technology, Building Materials Science, Formwork for Concrete, Engineering Economy, Building and Construction, Architectural Building Standards (International Building Code), National Building codes and Regulations,

Fourth Year

Building Specifying, Computer Usage and Construction (CAD), Building Estimation, Reinforced Concrete Structures, Steel Construction, Construction Safety, Construction Project Management, Construction Counteracting, Geo-technical Engineering,

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Building and Construction Technology

Master of Science or Master Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Project Management for Construction, Construction Cost Estimating, Contracts and Specifications, Risk Analysis, Construction Operation Analysis, Information Systems in Project Management, Engineering for Construction: Methods and Technologies, Decision and Risk Analysis for Project Management, Organizational Behaviour, Construction and the Law,

Second Year

Infrastructure Financing, Capital Program Management/ Program Development, Dispute Avoidance and Resolution, Construction Management and Planning, Project Assessment & Management, Organization Development, Organization Theory & Design, Operations Management, Managing for Quality, Research Methods, Integrated Project

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Building and Construction Technology

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Electrical Engineering

Bachelor of Science or Bachelor of Engineering

Bachelor of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Bachelor of engineering is a professional degree and requires only coursework completion.

For study areas or subjects not listed kindly contact International Program Director.

First Year

English I, English II, Literature of the Western World, Logical Reasoning, Engineering Chemistry, Calculus I, Calculus II, Matlab, Mechanics, Engineering Physics,

Second Year

Engineering Drawing, Strength of Materials, Electrotechnics, Systems and Signals I (Signal System Basics), Systems and Signals II (Frequency Systems), Systems and Signals III (Signal Theory), Systems and Signals IV (Signal Processing), Digital Systems, Computer Programming (Programming in C & C++), Engineering Materials (Electrical),

Third Year

Electronics I, Electronics II, Electronics III, Power Systems Design, Electrical Machines, High Voltage Engineering, Computer Systems, Control Systems, Electromagnetics, Digital Communications

Fourth Year

Electronic Design, Power Electronic, Control Engineering, Antenna Engineering, Optical Fiber Technology, Radio Waves Communications, Power System Analysis, Microwave Techniques, Engineering Management, Engineering Economics

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Electrical Engineering

Master of Science or Master of Engineering

Master of Science degree is an academic degree and requires the completion of a thesis as part of the degree program. Master of engineering is a professional degree and requires only coursework completion.

The program is either researched based with the completion of a comprehensive and extensive thesis or a combination of coursework and a thesis based on a particular topic of student's choice and can also be only coursework based. For more information kindly contact the International program Director.

For study areas or subjects not listed kindly contact the International Program Director.

First Year

Power System Operation & Control, Advanced Power System Analysis, Advanced Power Electronics, Digital Control Systems, Advanced Electrical Machines, advanced Mathematics, HVDC, Transmission, Power System Protection, Power Systems Stability, E.H.V.A.C. Transmission, Reliability Engineering,

Second Year

Optimization Techniques Microprocessors and their applications, Applied Instrumentation, Fast Transients in Power Systems, Industrial Automation, Energy Efficient Machines, Advanced Electrical Drives, Non-Conventional Energy Sources, Power System Software, Power System Reliability, Power System Planning, Power System Communication, Optimization Techniques

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Electrical Engineering

Doctor of Philosophy (PhD)

Duration three years

The program is either researched based with the completion of a comprehensive and extensive dissertation based on a particular topic of the student's choice. The usual requirements for study such as the preparation of research methodology, research proposal, statistical and quality control shall apply. Students shall be assigned to a mentor and supervising professors who are familiar with the particular research area of the student. The University has specific rules and requirements that must be observed by all admitted students. Usually students shall only be admitted to the program when they can demonstrate that they have ample experience and that they at least an appropriate master degree in the particular filed. For more information kindly contact the International Program Director.

Education without Boundaries & Limitations



Program listings under the international program

For degree study areas not listed and subjects not listed students are requested to contact the International Program Director for available subject and alternative study areas, contact: info@pomauniversity.com

School of Technology and Applied Sciences

Concrete Technology

Bachelor of Science Degree

For study areas or subjects not listed kindly contact International Program Director.

First Year

Engineering Chemistry, Calculus I, Calculus II, Advanced Algebra and Differential Applications, Matlab, Mechanics, Statistics and Probability, Engineering Physics, Engineering Drawing Strength of Materials

Second Year

Structural Mechanics, Theory of Structures, Structural Reliability Analysis, Reinforced Concrete Design, Pre-stressed Concrete, Formwork for Concrete, Steel, Concrete and Composite Design Environmental and Water Management, Waste Water Management

Third Year

Building Materials Science, Geology, Concrete constituent Materials, Concrete Testing and Quality, Environmental Science, Metallurgical Thermodynamics, Fluid Mechanics, Fracture Mechanics, applied Water Chemistry, Mineralogy

Fourth Year

Concrete Technology, Unit Operations, Concrete Properties, Transfer Processes, Corrosion Science, Construction Project Management, Construction Planning, Construction Contracting, Construction Safety, Engineering Management, Engineering Economy,

For master's and doctoral degree studies kindly refer to the Civil or Structural Engineering fields, of endeavor.